J.J. COLLEGE OF ENGINEERING AND TECHNOLOGY

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(Sowdambikaa Group of Institutions)

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ACTION TAKEN REPORT ON STAKEHOLDERS FEEDBACK ON THE ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION ACADEMIC YEAR: 2022 - 23

STAKE - HOLDERS	TOTAL RESPONSES	ACTION REQUIRED	ACTION PROPOSED	ACTION TAKEN	EVIDENCE
Students	1130	More technical events are needed to gain exposure to recent advances in technology.	Discussed in the HODs meeting, it was decided to organize a greater number of technical events and add-on courses in each department.	Each department has identified courses and technical experts in their respective domains and conducted value-added courses focusing on advanced technologies.	A greater number of students have benefited from attending the courses conducted by each department with industrial experts, both through online and offline modes.
		More workshops on drone design and robotics with certification are needed.	In response to the request, the Centre of Excellence has taken the necessary steps to initiate the training program.	In line with the request, AI drone design and simulation training for students has commenced after 5 PM for duration of one month.	Students are actively learning and gaining practical knowledge in drone simulation and drone assembly, and will be awarded certificates upon completion.
		Searching for internships in leading companies	Heads of Departments (HoDs) are actively working to arrange internships in MNCs and government organizations.	The efforts of the Heads of Departments, students have successfully completed internships in organizations such as CIPET, Royal Enfield, BHEL, etc.	Certificates have been submitted to the respective departments for record-keeping.
Faculty	140	Research activities need improvement through collaborative research with other institutions and industries.	It was discussed in the HoDs and Deans meeting and proposed to establish Memorandums of Understanding (MOUs) with other institutions and industries to facilitate collaborative research.	In response to the discussed proposal, MOUs have been signed with industries and institutions through various departments, including the Centre of Excellence and Placement.	The Institution has signed MOUs with industries and other institutions.
		Seeking support from the institution to attend conferences, technical seminars, and workshops at other institutes.	In the HoDs meeting, it was discussed, and the Principal recommended attending conferences, technical seminars, and workshops at other institutes.	In accordance with the discussion in the HoDs and Principal meeting, faculties have been granted permission to participate in technical seminars and workshops, with conveyance support from the institute.	Allowances are sanctioned by the institution for the faculty members who attended conferences and seminars.

Alumni	**151**	More training programs need to be conducted to enhance students' skills to match industrial standards.	It was discussed in the meeting with the Training and Placement department, and recommended to take necessary steps to organize various programs.	Industrial experts were frequently invited to train most of the final year and third year students.	Students have undergone training and obtained certification.
Employer	**20**	Students should be made stronger in technical skills.	In response to the above, the Training and Placement department has been recommended to take necessary steps to enhance the technical strength of students.	In alignment with the recommendation, training programs covering Web Development, Hardware and Software Troubleshooting, Digipro, and Terv tools have been introduced to facilitate practice and self-assessment in programming languages.	Students have benefited from the introduced training programs as they provide hands-on experience in key areas such as Web Development, Hardware and Software Troubleshooting, and the use of tools like Digipro and Terv.

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